

December 2, 2015
Please sit with your grade level or department



Drive Student Achievement Upward!



- ol will have a better understanding of vertical alignment of math standards UPK – grade 4
- Special Area Teachers: I will have a better understanding of how my colleagues are implementing the standards across the curriculum.

Food for thought:

Number talks



- As a grade level, please review focus standards that warrant review and reflection from first interim assessment (both last year and this year—first quarter assessment)
- As special area teachers, please review how you committed to incorporating the standards in your curriculum



- Please get into vertical teams, as noted on the wall
- Starting with UPK, as feasible, and Kindergarten, note the math standard your team is addressing and how it is taught vertically, both up and down the grade levels
- Address the rigor at each level and how your grade level is ensuring focus standards are mastered
- Special Areas: How are the special area teachers incorporating standards into their curriculum at each grade level?



Note one thing you learned about a math standard from another grade level that will help improve your math instruction